

BENBURB COMMUNITY PLAYGROUP PROGRAMME PLANNING AND EVALUATION

PRINICIPLES

“Plans are very important for promoting children’s learning in the early years. They can ensure that staff working with children have a clear idea of what the children learn and how they might promote this learning.” (Curriculum guidance for pre-school children)

POLICY’S STATEMENT OF INTENT

Benburb community playgroup is committed to ensuring that the curriculum is planned in order to provide stimulation and interest. We endeavor to provide a play based curriculum based on children’s needs and interests.

Consideration is given to the children’s interests and assessment of observations.

Observations identify areas, which need to be progressed in order to stimulate and challenge the children.

PROCEDURES

We do this by:

- Providing a broad and balanced programme so that children receive a wide variety of experiences to promote their learning.
- Providing a suitable range of materials to encourage active learning.
- Ensuring challenge and progression within the play activities to allow children to develop at their own rate.
- Evaluating to enable the staff to assess the quality of activities and materials.
- Evaluating to ensure the individual needs of each child are being met.

Evaluations also assist in planning and implementing the curriculum. Staff meet daily and plan for the following day, week and month. Plans are changed according to the children interest, observations and evaluations on how learning is progressing and how the day went as a whole.

Staff develop annual long-term plans and these are discussed with the committee.

Staff devise medium Plans and record them on the Medium Planning Sheet.

This policy has been adopted by Benburb Playgroup Committee on:

Signed:

Date:

Signed:

Date:

Signed:

Date: